

# SEN Statement

Date of last review: October 2016

Conducted by: M. Jarrett (HoC), M. Haddon (SAO)

Date of next review: October 2017



---

## Introduction

The SEN Code of Practice 2015 defines a child as having special educational needs when they have a learning difficulty which calls for special educational provision to be made for them. Children have a learning difficulty if they have:

- a significantly greater difficulty in learning than the majority of children of the same age; or
- a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age within our local authority.

Ambler is committed to being an inclusive setting. We believe all children are entitled to care and a curriculum that promotes their individual development. We believe all children have a right of access to the full life of the Centre. We review, monitor and evaluate the effectiveness of inclusive practice to ensure the very best provision for our children and families.

## Special Educational Needs Co-ordinator

Margaret Murphy is currently the SENCO. She is responsible for liaising with parents and professionals, advising and supporting practitioners in the setting and ensuring that information about each child with special educational needs is collected, reported and updated. Margaret attends training to support her in this role. She also works with the school's Inclusion manager, Maria Galster.

## Procedures

Early identification and assessment is key to our work at the Centre and we have developed practices and procedures so that we can identify any concerns as early as possible and ensure appropriate planning takes place to meet the needs of all our children.

If a concern is identified we will work closely with you to support your child. Your child's key person will work with you to ensure that your child's particular needs are met. If your child has additional needs, regular meetings will take place to make an individual plan for your child. This is called a 'Short Term Plan'. These meetings will happen on a regular basis and will often involve specialist professionals who can advise on how we can best support your child.

If your child has health or medical needs we will organise meetings to plan how this is managed and supported. Together we will produce a plan called a 'Health Care Plan' which outlines the arrangements for the care of your child while at the Centre.

## Referrals

There are 3 Nursery places that are reserved for children with severe and complex needs. These are allocated by the Under Fives Advisory Group. If you are interested in finding out more about these places please speak to our SENCO or your health visitor. Other families with children with severe and complex needs may also apply for a place here as part of our normal admissions process.

We work in an integrated way with a variety of professionals with specialist knowledge. When meetings are held regarding your child's development all the necessary professionals will be involved. This is known as a 'Team Around the Child' meeting and means that you, as the parent/carer, need only attend one, rather than many, meetings.

## Transitions

We work in line with Islington's guidance for transition and, where possible, we will visit the new school with each child and make time to speak to the new teacher and SENCO. Staff from the new school are invited to the Centre for a transition meeting with the family, key person and SENCO and to meet the child at play in their familiar environment.